

Health and Safety Plan Summary: Adams County Adult Correctional Complex Education Program (ACACC)

Initial Effective Date: August 30, 2021

Date of Last Review:

Date of Last Revision:

1. How will the Institution, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school programs in order to continuously and safely open and operate school for in-person learning?

a. All ACACC educational activities and decisions will be informed by the PA DOH, PDE, and ACACC administration. Depending upon the public health conditions in Adams County and within the Commonwealth, there could be additional actions, orders, or guidance provided by the ACACC, the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH).

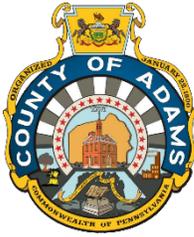
b. The ACACC is prepared to practice prevention and mitigation strategies along a continuum of most to least restrictive strategies in response to the changing conditions of the Pandemic.

c. The ACACC will continue to practice standard preventative measures such as handwashing and cleaning practices as well as standard mitigation efforts to include reducing close contact when feasible.

2. How will the Institution ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

a. Understanding that many scenarios may require a transition between independent, blended and face-to-face options, ACACC will communicate with stakeholders as the need arises to transition from brick and mortar to one of the other options mentioned above. Within programs, teachers will work together to create an effective learning system that highlights authentic learning experiences both in and out of the classroom. Teachers will create both synchronous and asynchronous experiences as students' transition between face-to-face instruction, hybrid, and independent learning. Teachers will provide direct instruction, guided support, one-on-one feedback, assessments, progress monitoring and therapies through a variety of in-person tools.

b. ACACC varied instructional plans from the LIU teacher consider the needs of diverse learners and families across unique programs. The plans provide options to engage learners in the ACT 30 program which is in alignment to the instructional time provisions with the use of distribution of materials/printed resources, and one-on-one conferencing. Options for individual, small group, and large group instruction in synchronous or asynchronous means were also considered. Additional considerations for special education support, related services, and English Learner supports will be integrated in partnership with the families and districts.



Act 30 Program
LIU#12 Alternative Education
Adams County Adult Correctional Complex
(ACACC)
45 Major Bell Lane
Gettysburg, PA 17325

- c. Instructional delivery will occur through the use of synchronous and asynchronous instruction, depending upon the public health conditions at the time.
- d. As the circumstances evolve, ACACC will continue to work with the Lincoln Intermediate Unit 12 and agencies to adapt service delivery to meet the dynamic needs of families, students, and communities.
- e. Attendance will be taken in school for all face-to-face learning days. On independent learning days, verification and completion of assignments will be counted as attendance. Students should complete work each day listed in their academic calendar, regardless of weather delays or closures.

The table below explains how the ACACC will maintain the health and safety of inmates, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

| ARP ESSER Requirement | Strategies, Policies, and Procedures |
|---|--|
| a. Universal and correct wearing of <u>masks</u> ; | <ul style="list-style-type: none">• Follow any current face covering requirements established by the Warden, PA DOH and PDE.• All implementation strategies will adhere to the student's IEP or 504 Plan. |
| b. Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding); | <ul style="list-style-type: none">• Follow the current PA DOH, and PDE mandates for physical distancing.• IU Teacher will follow the guidance set forth by the ACACC.• All implementation strategies will adhere to the student's IEP or 504 Plan.• When feasible, physical distancing is encouraged. |
| c. <u>Handwashing and respiratory etiquette</u> ; | <ul style="list-style-type: none">• Follow the current CDC, PA DOH, and PDE guidelines for handwashing and respiratory etiquette.• IU teachers will follow the guidance set forth by the ACACC• Signage may be posted to remind inmates and staff of proper handwashing techniques. |



ARP ESSER Requirement

Strategies, Policies, and Procedures

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| <p>d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;</p> <p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p> <p>f. <u>Diagnostic</u> and screening testing;</p> <p>g. Efforts to provide vaccinations to school communities;</p> <p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p> <p>i. Coordination with state and local health officials.</p> | <ul style="list-style-type: none">• Follow the current PA DOH, and PDE guidelines for cleaning and ventilation.• IU teachers will follow the guidance set forth by the ACACC• High touch surface areas should be wiped down at the end of each day by classroom staff.• Classroom items that cannot be appropriately cleaned should not be shared among students.• Follow the current PA DOH, and PDE guidelines for contact tracing, isolation, and quarantine.• IU Teachers will follow the guidance set forth by the ACACC.• When quarantining needs to occur, ACACC will notify the IU teacher• Encourage staff and students who are displaying symptoms to follow any current diagnostic testing and screening procedures recommended by the PA DOH or ACACC• Provide information to staff on available locations to receive the vaccination.<ul style="list-style-type: none">• Follow all IEP and 504 accommodations as documented by the IEP/504 team, if deemed appropriate for the ACACC setting.• Maintain existing partnerships with local and state PA DOH, PDE, and emergency management. Refer to PA DOH as needed for guidance on responding to COVID situations. |
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